



# SC Annual School Report Card Summary

West Ashley Middle School  
 Charleston County School District  
 Grades: 6-8 Enrollment: 306  
 Principal: LaCarma S. Brown-McMillan  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	D	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

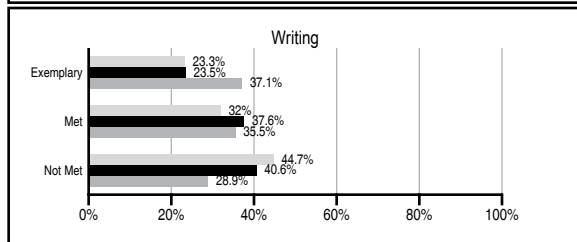
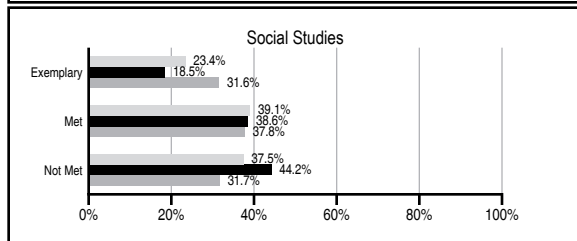
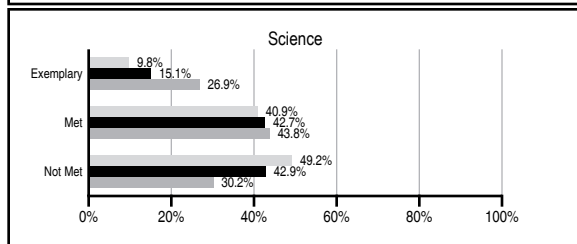
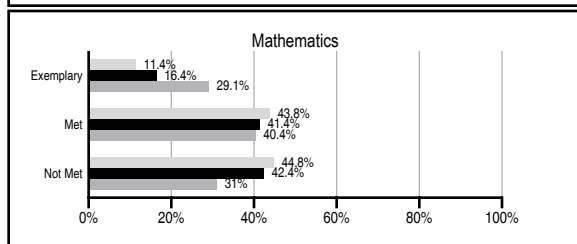
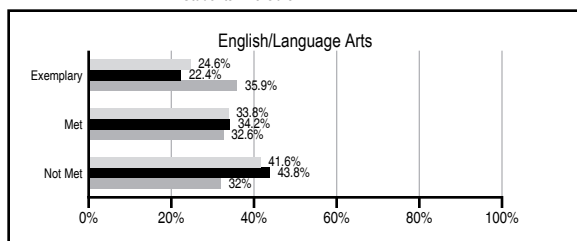
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	34	14	11

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

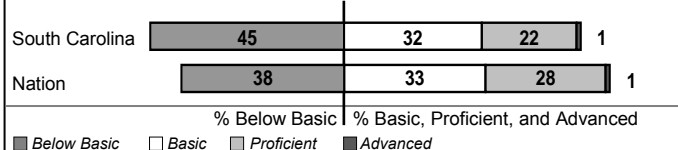
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0	92.1
English 1	100.0	82.1
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.1	90.3

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# West Ashley Middle School [Charleston County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=306)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.6%	Down from 17.0%	16.0%	22.9%
Retention rate	1.3%	Down from 2.6%	1.1%	0.8%
Attendance rate	95.4%	Up from 94.7%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.1%	Down from 11.2%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	67.7%	Up from 60.8%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	68.4%	Down from 71.2%	81.3%	86.7%
Teacher attendance rate	98.2%	Up from 97.8%	95.1%	95.2%
Average teacher salary*	\$42,076	Up 0.5%	\$45,099	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 7.0%	2.7%	2.0%
Professional development days/teacher	9.0 days	Down from 13.2 days	9.6 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.4 to 1	20.9 to 1	22.0 to 1
Prime instructional time	92.6%	Up from 92.4%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	93.1%	Down from 95.5%	98.8%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,123	Up 14.3%	\$8,384	\$7,245
Percent of expenditures for instruction**	55.5%	Down from 59.0%	61.0%	63.1%
Percent of expenditures for teacher salaries**	51.4%	Down from 55.9%	56.6%	60.9%
ESEA composite index score	68.3	N/A	78.0	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	103	40
Percent satisfied with learning environment	56.3%	55.4%	80.0%
Percent satisfied with social and physical environment	50.0%	65.0%	77.5%
Percent satisfied with school-home relations	31.3%	79.4%	80.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of West Ashley Middle (WAMS) is pleased to share the 2011-2012 School Report Card with members of our community. While the purpose of the School Report Card is to inform parents and the community of our school performance and to monitor accountability within our school, it is also to engage the entire community in the school improvement process. This has been an awesome year for WAMS, in our quest to build a stronger relationship with our community as we enhance student achievement.

This school year, we sustained a number of initiatives focused on increasing student achievement. We offered computer-assisted and targeted skill instruction to all students based on assessments in Reading and Math. In an effort to challenge our students, we offered English I and Algebra I. WAMS continued to implement PBIS, a system that rewards students and staff for being Responsible, Respectful, Prepared, and Courteous. Bi-monthly clubs were added during the day to encourage students to make connections with each other and adults within our building, as well as community members who assisted in sponsoring two of our clubs.

As WAMS continues to promote our goals of teaching and learning, strides have been made throughout the years to ensure our continual progression towards meeting these goals. We are also focusing on providing more rigorous instruction to all of our students. We will continue to administer MAP testing three times a year and use the data to set performance targets for each student during our advisory period. With a continuous focus on literacy, WAMS will continue with Summer Reading, reading logs, and school-wide novels along with developing a Community of Readers in our building. Additionally, we instituted an after-school program and offered a Saturday academy program to target our students who needed assistance with reading and math skills.

WAMS students boasted multiple awards this year. They performed exceptionally well in drama and band performances along with video and writing contests. We had many students who excelled in areas of the arts as well as sports. Our basketball team won first place with the Trident League and our Baseball team earned second place. Our students also learned the importance of giving through the Pennies for Patients, WAMS Giving Tree and our partnership with a local retirement residence. We will continue to provide opportunities for increasing parent and community support for WAMS. Through the use of ParentLink, quarterly progress report pick-up nights, quarterly awards ceremonies, and expanding our business partnerships we anticipate exceeding our current percentage of support. We also look forward to increasing participation in our parent volunteer program, building a stronger PTA, and inviting community members to visit and volunteer at WAMS.

West Ashley Middle will continue to exhibit a committed effort toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2012-2013 school year promises to be one of continued growth and successes.

LaCarma S. Brown-McMillan, Principal  
Potter, SIC Chair

Deborah

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY Delay Improvement Status HOLD School Improvement Status